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# *Kidodenaminan*

TFN Newsletter

Our Community

September 21st, 2020

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## NEWS IN EDUCATION – September 30th, 2020

### **HOT LUNCH PROGRAM REMINDER**

**Jordan's Principle is now funding the hot lunch program** therefore parents must sign-up with Vicky Chief, Jordan's Principle Coordinator, at the health center, in order for their child to be eligible. The maximum daily meal allowance is now \$8 and is paid according to the meal plan offered in the various schools frequented by our students.

### **STUDENT ATTENDANCE**

Family plays a key role in school attendance. The more support you give your child and the more effective routines are at home, the fewer absences your child will have. Repeat absences lead to learning gaps and delays which cause increased frustration and loss of motivation. Please notify your child's school when they are going to be absent. These are the absenteeism levels for a school year: 0 to 9 days normal; 9 to 19.5 days moderate and a cause for concern; and 20 days and over is chronic absenteeism putting the school year in jeopardy.

### **ATTENDANCE AT TDSS**

Parents please be advised that if your child **misses 1 day** of school at TDSS, **this is equal to missing 4 days** of school because of the new programming format. If the absence is planned then they should ask for work to complete at home. It is important that they do not fall behind. We encourage parents to seriously consider the validity of all non-essential absences. Missing a week of school would be equal to 20 days and would put the success of the course at serious risk. Unfortunately, this is the reality we are living with at this time.

### **GENERAL CONTACT INFORMATION ON SCHOOLS FREQUENTED BY OUR LOCAL STUDENTS**

#### **Kiwetin Kikinamading**

8 Algonquin Avenue

Notre-Dame-du-Nord, QC J0Z 3B0

Phone : 819-723-2533

Fax : 819-723-2578

[www.Kiwetinschool.ca](http://www.Kiwetinschool.ca)

Anna Turner, Principal

#### **École St-Joseph**

12 rue Beauséjour

Notre-Dame-du-Nord, QC J0Z 3B0

Phone : 819-723-2173

Fax : 819-723-2562

[Ecole.notre-dame-du-nord@cslt.qc.ca](mailto:Ecole.notre-dame-du-nord@cslt.qc.ca)

Isabelle Coderre, Principal

Manon Plante, Vice-Principal

#### **École Le Triolet**

Pavillon Saint-Louis - Nédélec  
68, rue Principale C.P. 40

Nédélec, QC J0Z 2Z0

[ecole.nedelec@cslt.qc.ca](mailto:ecole.nedelec@cslt.qc.ca)

Phone : 819 784-3221

Fax : 819 723-2409

Isabelle Coderre, Principal

Manon Plante, Vice-Principal

#### **École Rivière-des-Quinze**

15 rue Desjardins

Notre-Dame-du-Nord, QC J0Z 3B0

Phone : 819-723-2408

Fax : 819-723-2511

[Ecole.riviere-des-quinze@cslt.qc.ca](mailto:Ecole.riviere-des-quinze@cslt.qc.ca)

Josée Pelchat, Principal

Marie-Hélène Breault, Vice-Principal

#### **Timiskaming District Secondary School**

90 Niven St.

New Liskeard, ON P0J 1P0

Phone: 705-647-7336

Fax: 705-647-9260

[tdss@dsb1.ca](mailto:tdss@dsb1.ca)

Susi Johanson, Principal

Allan Bowes, Vice-Principal



Timiskaming First Nation  
Public Works Department  
24 Algonquin Avenue, QC  
J0Z 3B0



## **TIMISKAMING FIRST NATION SNOW REMOVAL**

The TFN Public Works Department is pleased to offer our on-reserve senior members of the community a snow removal service, free of charge to their main residence. This service is also be offered to TFN handicapped members at a reduced rate. Furthermore, the service will be provided to all community service buildings.

**Please remember that this is a service we are providing, it is not an obligation on our part, TFN will not be held responsible in any way for accidents or injuries resulting from lack of sand or slippery yards or any damage to properties. The service of snow removal only applies to driveways; Drive-ways will be plowed to allow adequate access to the residence. Additional snow removal (ex. Clearing of large driveways) will be at the home owners' expense.**

In order to have a fair system, the criteria are and will be followed as such:  
To qualify for this service, you must:

### Senior

- Person must be a TFN band member and make request. (As of November 30<sup>th</sup>)
- Must be the main home owner and reside there.
- Sign an annual agreement with the TFN administration.
- Be 65 years of age or over. (By December 31<sup>st</sup> of the current year)

### Disabled/Handicapped

- A certificate from your doctor. (Stating reason and duration of disability that would prevent physical activity)
- Have no other person physically capable of clearing snow residing with them.
- The service will be offered at a discount rate of \$90.00. (Winter season)

### Optional

Sanding of cleaned driveway will be added for additional \$20.00.

**Amount/Snow Removal \$** \_\_\_\_\_

**Amount/Sanding \$** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Total \$** \_\_\_\_\_

I have read the above and agree: (print name) \_\_\_\_\_

**SIGN** \_\_\_\_\_ **DATE:** \_\_\_\_\_



## **Now that the school year has begun, it's been sometime since we've had school buses on the road please take note of these driving rules.**

### **Drivers: Know the Rules**

School is back in session, and drivers sharing the road with school buses play a key role in helping children get to their destination safely. Here are some important reminders , [Link opens in a new window.](#) about school bus safety.

#### **1. Stop**

When the red lights are flashing on the school bus, you must stop, whether you are behind the bus or approaching it. This allows students to leave the bus safely.

When driving on a road without a median, drivers from both directions must stop. If you are following the bus, stop at least 20 metres away. If approaching from the front, stop at a safe distance to let children cross the road. Don't move until the lights stop flashing and the bus moves forward.

Note that when on a roadway that has a median barrier between opposing lanes of traffic, only the vehicles behind the bus must stop.

All school buses must stop at all railway crossings, so be prepared to stop yourself. The bus does not use its flashing red lights for this, so exercise caution.

#### **2. Slow down**

Obey posted speed limits within school zones. Remember, school buses travel at slower speeds. Pay attention to any signals on the bus. Expect to slow down and only pass when the bus driver signals you to go by.

#### **3. Know the law**

Each province has laws , [Link opens in a new window.](#) that drivers must obey when driving past or behind a school bus. Not stopping for a school bus, or illegally passing, could result in substantial fines as well as demerit points for a 1st offence.

If you see a driver who doesn't stop for a school bus, try to record the vehicle's licence plate, the intersection where it happened, date and time and notify the police. You could be saving a life.

### **Parents: Set a Good Example**

Rushing through a school zone puts the lives of children in danger. Make sure to set a good example for your own children by following the speed limits! To promote school bus safety:

Respect areas reserved for school buses.

Stop your car in the area designated by the school.

Obey the posted speed limits and always slow down in school zones.

Obey crossing guards – they are there to ensure every child can cross safely.

If you drive your child to school, drop them a block or two away to reduce congestion in front of schools.

Check out the CAA's School Zone Safety , [Link opens in a new window.](#) page for tips about walking, cycling and driving your children to school , [Link opens in a new window.](#)

### **Students: Stay-Safe Tips**

When in a school zone, students should:

Wait for the bus in a safe place well back from the edge of the road.

Cross the road in front of the bus, never behind. Make sure the bus driver can see you. If you can touch the bus, you're too close.

Look all ways and wait for the driver to signal before you cross in front of a bus.

Enter or exit the bus in single file. Never push or shove the other kids.

Only walk – never run -- across the road.

Never stop in the middle of the street to pick up anything that you may have dropped.

### **A few safety statistics**

30% of drivers reported witnessing a near miss or collision in a school zone, more than half of which involved a child.

4 out of 10 Canadians say they are witnessing more unsafe driving practices in school zones today than in the past.

Nearly 50% of Canadians say they witnessed a distracted driver in a school zone.

64% of Canadians say they have witnessed speeding in school zones.

### **Hunting Safety Tips**

We have all heard the basic hunter safety lessons thousands of times and unfortunately, over time, we can become complacent. When this happens, the chances of an accident can drastically increase. Safety should always come first, so take time to review these lessons and pass them down to new hunters you may know.

- 1- Always treat every firearm as if it's loaded. Never climb a ladder or tree with a loaded rifle.
- 2- Always be certain to clearly identify your target and what's behind it. Projectiles can continue in flight for a long way.
- 3- After dark, or before daylight, use a flashlight when walking past another hunter's area to prevent any mishaps and let them know your whereabouts.
- 4- Double and triple check your rifle to make certain it's unloaded.
- 5- Let someone know where you are going to be. We have all heard stories of accidents happening. It's a hunter's nature to be secretive about his or her exact location, but somebody needs to know.
- 6- When hunting from an elevated stand, always wear a harness for the ascent, while hunting, and climbing down. No exceptions.
- 7- Always wear hunter orange where required. You never know who else is out there.
- 8- Many firearm accidents occur at the truck when loading and unloading firearms. Use extra caution.
- 9- When deer hunting, never wear any white clothing that could be exposed like an undershirt. It could be mistaken for a deer.

Have fun, enjoy the great outdoors and always keep in mind that accidents can happen in a blink of an eye, even with the most experienced hunters. Safety always comes first.



## Timiskaming First Nation

24 Algonquin Avenue (TFN),  
Notre Dame du Nord, QC  
J0Z 3B0

Telephone: 819-723-2335 • Fax: 819-723-2353

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### **Notice to Income Assistance Clients**

Winter Clothing Allowance will now be available to clients without dependent children. This allowance will be available to clients once every three years.

All Clients must bring in receipts for winter apparel to Sharon Baker before November 16<sup>th</sup>, 2020.

Clients will be reimbursed for winter apparel only: coats, boots, mittens, hats, scarves.

Contact Sharon Baker or Taylor Polson for questions or concerns at 819-723-2335



### **NOTICE TO ALL INCOME ASSISTANCE CLIENTS**

Clients will be receiving deductions on monthly cheques after **3 missed appointments.**

If you cannot make a scheduled appointment without proper justification you need to contact either Sharon Baker or Taylor Polson as soon as possible.

You can contact us either by our Facebook page, “TFN Income Assistance”, by email or by calling 819-723-2335.



## MESSAGE FROM THE HEALTH AND SOCIAL SERVICES DIRECTOR –

### CULTURE DAYS

With the safety measures that we are all conscious of during this pandemic, more open-air possibilities have been the focus of staff at the Health and Wellness Centre. Therefore, with Culture Days, starting on September 25 and lasting for 4 days at Bullrock Camp, there is opportunity to physically distance, have plenty of fresh air circulation and greatly minimize the risk exposure to the virus while having fun while physically distancing. One of the few things we know for sure about the coronavirus is that it is harder to transmit outdoors.

This event also aligns with the history of First Nations emphasis on outdoor land-based healing and the need for it as expressed by many communities right now. This is why staff have been working hard on scheduling such activities for this social, out-of-doors event. Abundant research makes clear that spending time outdoors can ease some symptoms of depression, enhance memory and cognitive function, reduce stress and improve creative thinking and problem solving. But we don't need research papers to tell us that kids and families are happy and do better with more outdoor time.

Also, speaking of kids, the anxiety levels among parents and some children are now universally high with respect to the mechanics and sustainability of the return to school. So, what better way to soothe our mental stress than to engage with each other and enjoy the Culture Days food and activities that our staff have planned for community members. This pandemic is one log slog. Let's take advantage of this opportunity. Let's regain that connection with the natural world and physical movement that this pandemic has disconnected us from. We are lucky to be part of this open space instead of the high-density living such as in the cities which pose a greater risk with higher infection rates where even the green spaces and parks in large urban areas have been taped off or locked.

Alongside daily reports about COVID-19's spread, so too are there growing concerns about the strain of isolation, fear and grief on our mental well-being, especially for youth. Yet, just as this time of uncertainty can amplify stress, anxiety and overwhelm, so too can we be creative, like the staff here and mobilize our individual and collective resilience and enjoy our Culture Days. The positive impact of on our mental health from time spent in nature is essential — for all ages, all genders, all abilities, all people. The upcoming Culture Days can help us repair the nature deficit we might be feeling especially when considering the entrapments of the virtual, digital world many of us are caught up in. At a time when we are desperate to stop a communicable virus, to nourish our mental well-being and harness the awe-inducing restorative and resiliency benefits of the outdoor and to have the contact with other community members is to be strong.



## **Culture Days** **At Bullrock**

**September 25<sup>th</sup>, 26<sup>th</sup>, 27<sup>th</sup>, and 28<sup>th</sup>**

**Transportation will be provided!**  
**(Bus schedule coming soon)**

**Games! Activities! Cooking Contest!**  
**(Contact Theresa for more info)**

**Feast! Live Entertainment! Cody Coyote!**  
**Drummers and Dancers!! Storytelling and crafts**  
**with Kevin and Jamie!! AND SO MUCH MORE!!!**

**Weekend schedule will be available soon!!**  
**Stay tuned!!**

Kwey Kakina,



I would like to sincerely thank everyone from the bottom of my heart for their generosity and kindness towards me during my recent house fire.

Firstly, I would like to thank Nate, Trevor, James Polson, Willie, Sean and Mark King for their quick response and efforts in trying to extinguish the fire until the volunteer fire department arrived. Also, thanks to Cody Polson-Ratt for going to the homes nearby to notify them in case they had to evacuate.

Thanks, merci to the Notre-Dame-du-Nord volunteer fire department for putting out the fire safely.

Thanks to Sacha and Pudge for watching Kaleb and for allowing B to chill there; Cathy Polson for checking in on Jayda and Greyson; Jennilee for giving me a flat iron; Brenda Haskins for making and giving me 2 beautiful face masks; Chase and Erin for donating clothes to B as well as Algonquin Variety for the T-shirts, Pat and Martine for clothes, Melissa Chasle for a hoodie, 2 backpacks and \$20 for B for his trip back home.

Many people donated cash that I am so grateful for. There are too many to list and I would be afraid to forget someone. Thank you all.

- Phyliss Hunter donated half the profits from a bingo balls sale: \$750 Migwetch Phyliss
- Kyle Chevrier donated half the profits from a hockey pool: \$200 Migwetch Kyle
- Angel Snow Rodgers donated a mother and daughter set she made for Jersey Chaput's draw: \$300 Migwetch Jersey and Angel
- Tyra and Travyn donated the profits from the sale of dog treats that they make: \$495 Migwetch Tyra and Travyn
- Travyn for paying for my lunch ordered at Roi de la patate Migwetch Travyn
- Kristan, Vanity, Nadine and Dolores donated the profits from the sale of yummy Indian pogos and Jader's taders: \$300 Migwetch Kristan, Vanity, Nadine and Dolores
- Koral Sail donated half the profits of her 50/50 draw: \$530 Migwetch Koral
- My girl Steph who raffled a beautiful jingle dress she made and raised: \$1,220, Migwetch my girl
- Francine Chevrier raffled earrings and hair clip and raised: \$130 Migwetch Francine
- Francine raffled an original art piece of a turtle and raised \$85. The winner was Jo-Marie Bédard who kindly gave me her prize. Merci Jo-Marie.
- Francine Chevrier raffled tickets for another art piece that were purchased by staff at Centre Jeunesse; \$820 was raised Kitci Migwetch Francine
- Shy Chevrier raffled a Thirty-One bag and raised \$51. Migwetch Shy.
- Trista and Christy from S'Crumtriss Cakes donated \$630 from sales of their delicious cheesecake



products and \$330 for ticket sales for a gift certificate for a cake valued at \$70. Thanks to Dean McDonald who donated some ingredients for the cheesecakes and purchased 2. Migwetch Trista, Christy and Dean.

- Julie Cheff raffled a Thirty-One tote and raised \$300. Migwetch and merci Julie
- Amanda Joly donated \$56 from a raffle. Migwetch Amanda
- Emmy, Janessa and Jayda from 3 little bears who donated \$43, half the profits from their sales. Migwetch Emmy, Janessa and Jayda
- H       Larose Epicure consultant, \$35 Migwetch and merci H      
- Cousins Theresa, Wilma, Candy, Carol and Barbie for organizing a spaghetti supper that raised \$1,341. Some Kiwetin School staff donated ingredients, sister Audrey provided the Caesar Salad. Thanks also to Justin McKenzie who cooked the spaghetti. Many people bought plates and donated them to either a senior or person in need. How sweet is that! We ran out of food but people continued to donate their meal money. Migwetch Theresa, Wilma, Candy, Carol and Barbie, Justin, Audrey and Kiwetin staff.

Thanks to all who organized fundraisers and to those who purchased the many ticket or food items. You all helped me enormously. Money raised or donated went to pay the clean-up costs and dumping fees in Rouyn which were over \$4,000.

I would also like to thank the Timiskaming Band and their awesome O&M staff for their involvement in the safe demolition of my house and transportation of the debris to Rouyn. Thanks to them, I only had to pay the dumping fees. Migwetch everyone!

I am very grateful to my sister Audrey who is allowing me to be her roommate until my house is built. Migwetch sis.

As of now, things aren't yet settled with my insurance. I am hoping that it will be in the very near future so that I can order my house from Maisons Champoux. I am so grateful that Philippe Duguay has agreed to build my home this year even though their orders were complete for 2020. I am hoping to be in my new home for Christmas. My advice to everyone is to have house and content insurance otherwise a house fire could leave you homeless with nothing left to your name.

Lastly, a big thank you for all the hugs and kind words. They meant the world to me! I feel so blessed to be surrounded by so many wonderful, kind and generous people here in TFN and from our neighboring communities of Long Point First Nation, Kebaowek First Nation, Notre-Dame-du-Nord and New Liskeard, and for the support of family and friends.

I will forever remember this!

From the bottom of my heart, Migwetch,

Kim McLaren

# Thank You

There are not enough words to fully express our heartfelt thanks for the sympathy, love and support that was extended to our family during our time of loss. Thanks to the community, the cooks, helpers, the Health Centre, the Kiwetin School for the use of the gym, Shirley, Réjean, Nancy, Danny, Willy & Bean for the food donations and to everyone who we may have forgotten to mention. Chi-Meegwetch to you all.



“Death leaves a *heartache* no one can heal,  
Loves leaves a *memory* no one can steal”

- A Headstone in Ireland



## The Chevrier Family






### SHARE TRADITIONS, NOT THE FLU


**Children under 5 years are at higher risk of serious complications from the flu.**

Contact your health centre or local healthcare provider to find out how to get your flu shot.


TO LEARN MORE, VISIT [CANADA.CA/FLU](https://canada.ca/flu)

Protect yourself, your family and your community:

-  Get the flu vaccine every year
-  Clean your hands often
-  Cough and sneeze into your arm
-  Keep shared surfaces and objects clean
-  Stay home and away from others if you feel sick



Indigenous Services Canada / Services aux Autochtones Canada





## FREEZER MEALS

**October 2020**

Wednesday, Oct 7th	10am & 2pm
Wednesday, Oct 14th	10am & 2pm
Wednesday, Oct 21 <sup>st</sup>	10am & 2pm
Wednesday, Oct 28 <sup>th</sup>	10am & 2pm

Join us at the Health & Wellness Centre to prepare delicious meals to take home, please enter by the front door,

you will be screened upon entering.

Each class will hold a maximum of 10 people, social distancing will be put in place during workshop.

**REGISTRATION is required, please call 819-723-2260**



## THE FLU SHOT:

Protect yourself, protect your community



The flu can spread easily and quickly to anyone, even before you know you are sick. Indigenous people with chronic health conditions or living in overcrowded homes are at a higher risk of hospitalization and serious health complications from the flu.

**Getting the flu shot can help keep you and your community healthy!**



### THE FLU SHOT CAN SAVE LIVES

- ▶ Young children, people over age 65, pregnant women, and those who are in poor health are more likely to become very sick from the flu.
- ▶ The flu shot can help protect you and your family from the flu.

### THE FLU SHOT WORKS

- ▶ There are many different types of flu viruses. Every year, the flu shot protects against the expected 3 or 4 most common types of the virus.
- ▶ Everyone responds differently to the flu shot. The shot can either prevent the flu entirely or reduce the severity of the sickness.
- ▶ It usually takes 2 to 4 weeks to build protection after you get the flu shot.
- ▶ The flu shot does not prevent colds because they are caused by different germs.

### THE FLU SHOT IS SAFE

- ▶ You cannot get the flu virus from the flu shot.
- ▶ Most people do not have significant side effects from the flu shot.
- ▶ Serious side effects are very rare.
- ▶ If you have concerns or questions about the flu shot, talk to your nurse or doctor.

### WHO SHOULD GET THE FLU SHOT

- ▶ **Everyone** 6 months of age and older.
- ▶ If you are pregnant or have an allergy to eggs, you can still safely get the flu shot.

Visit your community health centre, nursing station, or local healthcare provider to get your flu shot!

To learn more about the flu shot and other ways to prevent the flu, visit: [Canada.ca/flu](https://Canada.ca/flu)

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Indigenous Services  
Canada


Services aux  
Autochtones Canada

Canada

# September

TFN YOUTH CENTER

2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7 Labor Day (Youth Center closed)	8 Beading group 5-7pm After School Program begins 3:30-5pm	9 Children's Sharing Circle 7pm	10 Jigsaw Puzzle Challenge 5pm-8pm	11 MarioKart8 Switch tournament 3-6pm	12
13	14 Moccasin Mondays	15 Taco Tuesday 6-7pm	16 Fire pit talk 5-9pm	17 Rights of Passage teaching, 5:30pm (Grandmother Marilyn)	18 Cineplex Movie Night starts at 6pm	19 Pool tournament 2pm-9pm
20 Smashbros Tournament 3-6pm	21 Moccasin Mondays	22 Beading group 5-7pm	23 Children's Sharing Circle 7pm	24 LGBTQ Sharing Circle 7-9pm	25 Culture Days (Closed)	26 Culture Days (Closed)
27 Culture Days (Closed)	28 Culture Days (Closed)	29 Taco Tuesday 6-7pm	30 Orange Shirt Day			
						





## TACO TUESDAY!

September 29<sup>th</sup>  
6 pm – 7 pm

Where?  
**TFN Youth Center**  
Come on out and  
enjoy a yummy  
meal!  
**Free!**

TFN Youth Center  
18 Algonquin Avenue

819 723 2255



## CHILDREN'S SHARING CIRCLE

Wednesday, September 23  
**TFN Youth Center**  
Around the new Fire Pit  
(Weather Permitting)

An open platform to share stories,  
discuss various topics, etc  
**S'mores! Beverages!**

for more info - 819 723 2255



## PUMPKIN PAINTING

When - October 6, 2020  
6 pm

at the Health Center  
Space is limited

Please sign up with Bonnie!

819 723 2260



## BEADING GROUP

WITH SONNIE

Tuesday, September 22

5 pm - 7 pm

TFN Youth Center



18 Algonquin Ave  
819 723 2255

## 50/50 RAFFLE TICKETS

Draw Date:  
Thursday, September 24, 2020  
3:30 pm

Proceeds to benefit the residents activity funds

Tickets are sold at [ALTCC Reception](#) or by [calling 819-723-2225](#)

[Call Karin for more information 819 723 2225 ext 0](#)



# Timiskaming First Nation

24 Algonquin Avenue (TFN)  
Notre Dame du Nord. QC JOZ 3B0  
Tel: (819) 723-2335 Fax: (819) 723-2353

## Employment Opportunity

The Timiskaming First Nation is an equal opportunity employer where members with equal qualification will be given priority.

Title	School Bus Driver
Supervisor	Education Support Services Administrator
Duration	6 months (with possibility of extension)

### SUMMARY

Operate the bus in a professional and safe manner at all times. Ensure the safe and orderly transportation of students on assigned school route. Transport student groups on charter to designated locations. Occasionally transport challenged students.

### DUTIES

- Maintain safety precautions when passengers are boarding and departing the bus.
- Maintain appropriate route management methods as required by the school boards and the company.
- Operate all communication equipment for the purpose of route management.
- Keep assigned bus **clean and fueled**.
- Clean and sanitize the bus as scheduled and/or required.
- Advise of any requirements for maintenance or repairs.
- Perform daily safety and maintenance checks.
- Operate the school bus in a safe and efficient way according to all relevant legislation, policies and procedures.
- Maintain schedules and maintain order on the school bus.
- Skills:
  - Ability to operate school bus in a safe and responsible manner
  - Client service and public interaction skills
  - Effective verbal and listening communication skills
  - Ability to record daily log
- Personal Attributes:
  - Be honest and trustworthy
  - Be respectful
  - Possess cultural awareness and sensitivity
  - Be flexible
  - Demonstrate sound work ethics

### Working Conditions

The unavoidable, environmental conditions imposed under which the work must be performed and which may create physical demands on driver.

- Physical Demands
- Environmental Conditions
- Mental Demands

### QUALIFICATIONS

- Class "B" (Ontario) or Class "2" (Quebec) driver's licence.
- Have up-to-date bus driver certification or willing to obtain.
- Ability to interact with school age children in an effective manner.
- Ability to maintain a schedule, while observing safe driving practices.
- Able to complete reports, including bus, discipline, hours of work, route and charter mileage.



- Ability to work in outdoors.
- Ability to work independently and interdependently.
- Criminal and vulnerable sector background check must be provided with resume or be available within a month.

#### **HEALTH AND SAFETY**

- Must be able to read, understand and comply with the TFN's safety policy, safe work practices, procedures and rules contained within the safety program.
- To wear the safety equipment, personal protective devices and clothing required by regulations and the employer.
- To notify the supervisor of any unsafe conditions or acts that may be of danger to other workers or students.
- To report all accidents and injuries to the supervisor immediately.
- To take every reasonable precaution to protect the safety of other workers.
- Have first aid training or willing to obtain this training.

Any one interested in this Employment Opportunity is invited to forward their letter of application, resume, current letter of references, and a copy of other relevant documents to:

Deadline for application: September 24, 2020 at 4 pm

Starting date: As soon as possible

Timiskaming First Nation  
**Attn': Nancy McBride**  
 24 Algonquin Avenue, (Timiskaming First Nation)  
 Notre-Dame du Nord, Québec J0Z 3B0  
 Or email to: [Human.Resources@atfn.ca](mailto:Human.Resources@atfn.ca)

*Note: The TFN reserves the right to a pre-selection of interested candidates. Only those retained will be contacted for an interview.*



## Timiskaming First Nation

24, Algonquin Avenue (TFN)  
Notre Dame du Nord. QC JOZ 3B0  
Fax: (819) 723-2353 Tel: (819) 723-2335

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### CONTRACT OPPORTUNITY

TFN is an equal opportunity employer where members with equal qualifications will be given priority

<b>Title</b>	Jordan's Principal Coordinator (Contract renewed annually) (April 01 to March 31)
<b>Immediate Supervisor</b>	Internal Resources

### SUMMARY

In keeping with the mission, directions, values and general policies of Timiskaming First Nation Health Centre, the incumbent is responsible for planning, organizing and directing the activities resulting from the application of Jordan's Principle in accordance with the decision made by the Canadian Human Rights Tribunal.

The Coordinator should focus on the following:

1. Improve awareness among Timiskaming First Nation community with existing programs and support
2. Intake, evaluation and coordination
3. Case management

### MAJOR RESPONSIBILITIES

- Work in collaboration with the Jordan's Principle Social Worker to facilitate access, follow-up, and coordination in terms of the proper documentation.
- Establish relationships with community resources and collaborate with existing community programs and services.
- Increase awareness regarding existing programs and available support for First Nations living on and off reserve.
- Collaborate and identify opportunities to build relationships with all aspects of health care and social services systems, namely with the programs and services of First Nations and federal/provincial/territorial governments, service providers and communities to facilitate access to necessary support and services.
- Ensure that the cultural aspect is taken into consideration to ensure that First Nations peoples are treated with respect, compassion and cultural understanding, and facilitate the acquisition of cultural competence within the region and the broader health and social services system.
- Improve client awareness regarding existing support and services.
- Help to support children whose needs are not met.
- Work proactively with communities to identify children with unmet needs to facilitate early intervention and timely access to support and services.
- Facilitate access to professionals for evaluation and assessment services when and where required.
- Ensure that the clientele has access to the required health and social services by establishing access terms that allow for receiving the requested services in a timely fashion.
- Ensure follow-up among families, clients and key resource persons to ensure that children receive and continue to receive the services they need.
- Help clients navigate the system and refer them as needed.
- Coordinate access to the services of the federal, provincial and territorial governments.
- Recognize alternative models of service delivery to improve access and effectiveness.
- Obtain the participation of the centres for the implementation of the Jordan's Principle Initiative as appropriate.
- Ensure close linkages with the different organizations and partners.
- Prepare clear and concise reports and various documents and keep them up-to-date.
- Strengthen case management capacity by developing policies, procedures and protocols for screening and evaluation, service planning, surveillance and the evaluation of service plans.
- Refer cases to JP regional contact points when the needs of children cannot be met through existing federal, provincial or territorial programs.
- Collect information and provide support to JP contact points for case coordination to ensure a smooth transition, where appropriate.
- Support the full continuum of case management processes.
- Develop integrated care plans.

- Support planning for clients transitioning into adulthood.
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#### **KNOWLEDGE & SKILL REQUIREMENTS**

- Specific knowledge of the social services sector, the structure and organization of all the services as well as the associated environment and networks as well as the resources, organizations and partners at the local level.
- Criminal record and vulnerability checks **MUST** be received with application.
- Ability to work effectively in a variety of settings and in a cross-cultural situation.
- Knowledge of Timiskaming First Nation (TFN) services, administrative and operational policies and procedures.
- Knowledge of all Microsoft Office programs, email and internet.
- Verbal and written communication skills in French and English (Knowledge of the Algonquin language would be an asset).
- Organizational skills with the ability to multi-task and prioritize.
- Project management and report writing skills.
- Interpersonal skills and ability to work in a team oriented, multi-disciplinary environment.
- Facilitation of group processes and meetings.
- Ability to represent TFN with a professional image and maintain confidentiality.
- Strong child advocacy skills.
- Time and priority management.

Application deadline:	<b>Friday, October 2, 2020 at noon</b>
Possible date of interview	Week of October 5, 2020
Tentative date of employment beginning	To be determined

Anyone interested in the above offer is asked to submit their letter of application, resume, background check and copies of relevant certificates in a sealed envelop addressed to:

Timiskaming First Nation  
Attn: Nancy McBride  
24 Algonquin Avenue (TFN)  
Notre-Dame du Nord, QC J0Z 3B0  
or Email to [Human.Resources@atfn.ca](mailto:Human.Resources@atfn.ca)

The TFN reserves the right to a pre-selection of interested candidates. Only those retained will be contacted for an interview.



## Timiskaming First Nation

24, Algonquin Avenue (Timiskaming First Nation)  
Notre Dame du Nord, QC JOZ 3B0  
Tel: 819 723-2335 Fax: 819 723-2353

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### Employment Opportunity

Priority will be given to those whom meet the qualification and are of Algonquin and/or First Nation Ancestry

<b>Title:</b>	Specialized Educator (For clients between 0-17 years of age)
<b>Under the direction of:</b>	First Line Services Clinical Intervention Supervisor
<b>Terms of Employment</b>	Full Time (35-hour work week) – Maternity leave replacement with possibility of permanency
<b>Salary</b>	According to qualifications

#### Summary Role

The Specialized Educator will offer support to TFN children and families. The specialized Educator will also collaborate with the Psychoeducator in the implementation of intervention plans for children with special needs and participate in the screening of children

#### Duties and Responsibilities

- Collaborates with the Psychoeducator in the implementation of the intervention plan for children with special needs.
- Participates in the screening of children.
- Participates in team meetings and presents the follow-up of children with special needs.
- Collaborates and communicates with parents and various professionals regarding the progress of children in their case load.
- Assist in developing tools, methods and activities that promote optimal child development and safety.
- Collaborate with various community projects for the well-being of families.
- Work in various environments as needed in order to meet children and families in their daily living environments (Health Center, School, CPE, home, etc.).

#### Requirements/Qualifications

- College (DEC), DEC Specialized Education or related field
- Experience would be an asset
- Knowledge of intervention with children and families.
- Knowledge of the characteristics of child development.
- Experience and knowledge of child care
- Sense of observation and analysis.
- Attitude of listening and non-judgment, empathy, patience (rhythm of each family).
- Professional objectivity.
- Ability to work in a team in co-operation.
- Sense of initiative, dynamism and creativity.
- Good adaptation capacity.
- Sensitivity to intercultural realities and knowledge of Aboriginal culture.
- Proficiency in Microsoft Office suite software.
- Fluent in English and able to communicate in French (oral and written)
- Provide a background check with the vulnerable sector included
- Valid driver's license with access to a vehicle

**Deadline for application:** September 25, 2020 at 12 pm (noon)  
**Possible interview date:** week of September 28, 2020  
**Start date** As soon as possible

Persons interested can apply by sending their letter of application, resume, references, and criminal background check along with any other relevant documents to:

#### **TIMISKAMING FIRST NATION**

**Attention: Nancy McBride**  
**24 Algonquin Avenue (TFN)**  
**Notre Dame du Nord, QC**

Or email application to [Human.Resources@atfn.ca](mailto:Human.Resources@atfn.ca)

NOTE: The TFN reserves the right to pre-selection of interested candidates. Only those retained will be contacted for an interview.



# Timiskaming First Nation

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Notre Dame du Nord. QC JOZ 3B0  
Tel: 819 723-2335 Fax: 819 723-2353

## EMPLOYMENT OPPORTUNITY

TFN is an equal employment opportunity employer where members with equal qualification will be given opportunity.

Title	Janitor (1 position) (on-call basis)
Location	TFN Public Buildings
Department	Public Works
Salary range	As per TFN pay scale (qualification(s) and/or experience will be considered)

### **Summary**

Under the direction and supervision of the Director of Public Works, performs all janitorial tasks. The incumbent must be able to perform physical labor. The Janitor is responsible to ensure that the offices, public areas and surroundings of this public buildings are cleaned to provide a clean, safe environment for the personnel and visitors. This position is open to both men and women. This position demands absolute confidentiality.

### **Knowledge and skill requirements**

A fundamental knowledge of handling cleaning supplies in a safe manner is of utmost importance (WHIMIS). The employee must be willing to participate and be available for all related training that may be given from time to time. Knowledge and able to do minor maintenance and repair work. As duties will be performed after according to the department programming, the incumbent must be punctual and be able to function with a minimum of supervision. Due to the physical demands of this job, the TFN requires that the Janitor be in good physical condition.

### **Duties and/or responsibilities (but not limited to)**

The janitor must perform duties demanded by the building he is cleaning. : (but are not limited to)

1. Washrooms: floors/walls must be washed; urinals and toilets disinfected inside and out, all sinks are to be disinfected (also check if urinals, toilets and sinks are in working order). Sanitary napkin disposal is to be emptied and a fresh disposal bag inserted in the disposal and mirrors cleaned. All dispensers (soap, hand sanitizer, hand towels, and toilet paper) replenished
2. Wash dishes, dust window sills, dust office furnishing and equipment
3. Sweep floors with treated dust mop, empty all wastebaskets, place all garbage bags in proper bin. Before leaving the building: check all windows and all exits to ensure that they are properly locked and secure, activate alarm system
4. Minor maintenance and repair may be requested

### **Working Conditions and skill requirements**

- Flexible hours and days (Monday to Friday)
- Available to work during the day and/or evening
- Ability to work with minimum supervision.
- In good physical condition.
- WHIMIS certified or willing to obtain certification.
- Sogitex training (an asset).
- Driver's license with access to a vehicle.
- Be dependable.

- Provide a criminal background and vulnerable sector background check. (Mandatory)

### **Environment**

The work can require exposure lifting as well as humidity while scrubbing and washing.

### **Hazards**

The work involves some exposure to injury in reaching and/or lifting as well as industrial strength products.

### **Physical**

The work requires standing for long periods combined with body movement, such as heavy lifting in preparing rooms for scrubbing and waxing, lifting and scrubbing buckets.


Deadline for application is Friday, October 2, 2020 at 12pm (noon)

Probable date of interview: Week of October 5, 2020

Persons interested can apply by mailing or dropping off their letter of application, resume, ***criminal and vulnerable sector background check*** along with 2 references to:

Timiskaming First Nation  
**Attention: Nancy McBride**  
 24 Algonquin Avenue (TFN)  
 Notre-Dame du Nord, J0Z 3B0  
 Or Email to: [Human.Resources@atfn.ca](mailto:Human.Resources@atfn.ca)

Note: The TFN reserves the right to a pre-selection of interested candidates. Only those retained will be contacted for an interview.








## SHARE TRADITIONS, NOT THE FLU


**Adults 65 years and older are at higher risk of complications from the flu.**


Contact your health centre or local healthcare provider to find out how to get your flu shot.

TO LEARN MORE, VISIT [CANADA.CA/FLU](https://canada.ca/flu)

**Protect yourself, your family and your community:**

-  **Get the flu vaccine every year**
-  **Clean your hands often**
-  **Cough and sneeze into your arm**
-  **Keep shared surfaces and objects clean**
-  **Stay home and away from others if you feel sick**

 Indigenous Services Canada Services aux Autochtones Canada





## We would love your feedback!

In order to make the TFN Newsletter truly reflect the interests and events of our community, we kindly ask you to fill out this form. — Meegwetch!

### 1. What do you enjoy about our newsletter?

### 2. What could be improved?

### What is your preferred delivery method to receive the newsletter?

☐

By Mail

☐

Email

☐

Social Media Post

☐

Home Delivery

**If you checked Email, you can subscribe to the newsletter right now if you want to! Just write your email address in the box below. By submitting your email you are automatically added to our mailing list. (Your private information will be kept in strict confidence.)**

**How often would you like to receive the newsletter?**

- ☐ Once a Month
- ☐ Twice a Month
- ☐ Every Two Weeks
- ☐ Every Two Months

**3. Is there any additional information that you would like to see included in the newsletter?**

**Any other questions, suggestions or comments?**

# September 2020

SUN	MON	TUES	WED	THURS	FRI	SAT
		1 Garbage 	2	3	4	5
6	7 Labour Day	8 Recycle 	9	10	11	12
13	14	15 Garbage 	16	17	18	19
20	21	22 Recycle 	23	24	25 Culture Days 	26
27	28 Culture Days 	29 Garbage 	30			

## TFN ECOCENTRE

### Hours

Tuesday -Wed- Thursday 8am-5pm

Friday 8am-1pm

Saturday 9am-3pm

*Closed during lunch from 12:15-1 p.m.*